



Lesson 10

Chief Petty Officer Selectee Leadership Course

CPPD-LEAD09-004

Lesson 10

- Institutional and Technical Expertise



Objective

- State the benefits of maintaining an environment of continuous improvement and continuous learning at all levels.



Ask the Chief

- Instructions:
 1. In your small groups, brainstorm your answers to what “Ask the Chief” means.
 2. Capture on chart pack paper.
 3. Each group should debrief its list.



Institutional and Technical Expertise

- Chiefs are the experts in their rate. We will use experience and technical knowledge to produce a well-trained enlisted and officer team.



Being an Expert - Technical

Purpose: To identify areas of expertise

- Instructions:
 1. On a sheet of paper, write down one of your areas of expertise.
 2. List the events or steps that led to you becoming an expert.
 3. How are you passing your expertise and legacy on to your Sailors?



Being an Expert - Institutional

Purpose: To identify areas of expertise

- Instructions:
 1. On a sheet of paper, write down the various resources you will utilize to help support Sailors and their families.



Continuous Improvement

- We need to continue to stay relevant and knowledgeable about Navy programs and policies.
- Everyone in the Navy should be pushing themselves to grow and develop.
- As the Chief, you are the catalyst for growth and improvement.
- You must challenge yourself and those around you.



Continuous Improvement

Purpose: To identify ways to ensure continuous improvement

- Instructions:
 1. How will you ensure an environment of continuous improvement for your Sailors?
 2. What are the benefits of continuous improvement?
 3. Brainstorm answers and capture on chart pack paper.



Knowledge Check

- How can being an expert contribute to mission success?
- What are four benefits of maintaining an environment of continuous improvement?



Objective

- State the benefits of maintaining an environment of continuous improvement and continuous learning at all levels.



Summary

